Faculty Peer Reviewer Tool

Pre-Observation Meeting
- Meet in person and allow at least 45 minutes for the first meeting.
- Review course syllabus, semester activity outline, class demographics, and any other information to help peer reviewer understand the type of class and any special challenges associated with it. This is particularly important for out of discipline peer reviewer.
- Probationary faculty should also provide reviewer with the class session objectives and information about how the session links to preceding and future sessions, along with planned teaching strategies to be used.

Classroom Observation

<table>
<thead>
<tr>
<th>Categories</th>
<th>Rating</th>
<th>Comments:</th>
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<tbody>
<tr>
<td>Defines objectives for the class presentation</td>
<td>3</td>
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<tr>
<td>Effectively organizes learning situations to meet the class objectives</td>
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Comments: Lindsay is excellent in the classroom. Obviously a very fine instructor! See notes.
Post-Observation Meeting

Instructor Name: LINOSAY HOODING  Observer Name: CLIFF SHERILL

Course/Section: CSA 120  Date Observed: 3/8/2012

General Classroom Observations:

I loved how today knew all of the student names. We had complete control of the class and a great deal of learning took place that hour.

What are the instructor's strengths?

Great empathy for the student learning. Energetic, organized and positive with questions.

What areas might be improved upon?

Nothing

Peer Reviewer: I have discussed my observations with this instructor:

CLIFF SHERILL  3/8/2012

Signature  Date

Probationary Faculty: I have reviewed this evaluation. Any comments I have regarding the observer's ratings and observations are listed on the back of this report

Signature  Date
TH. MARCH 8, 2012  19-256  CSA 126
12:10 - 1:45  21 students

BEFORE CLASS:
Arrived at 12:10 and she was helping students already.
Music going.
Lots of interaction even before class.
Students interacting with one another.

CLASS:
Lots of fun - keeps things light.
Knew each of the 20 students by first name and had a personal comment for many.

- Use of overhead projectors.
- Work through instructions - pictures is often "quick look"

Excel
- Just the reviewed last week.

Please name
My Old Aunt Ally

Order of Operations

\[
e.g. = 2 \cdot 3 + 5 / 1 + 7
\]

\[
\begin{array}{c}
\frac{2 \cdot 3}{1} + 7 \\
\hline
1 \\
\hline
2 + 7 \\
\hline
9
\end{array}
\]
2 \times (3 + 5) = 17

- Command Key
- Shift # Key

TODAY:

Students were eager to participate!
Start with the end in mind. Plan ahead.

"Make up" a business - Corps De Glean

This was really an intro in Excel.

I asked the students lots of questions.
(A list)
You may have a class in which someone dominates. Announcing you should direct questions to a specific student?

They wanted a spreadsheet together.

dependants  dependents
British    American
noun

e.g. he is dependent on his mother (reliant upon)

adjective - use dependent when you modify a noun to indicate contingent on relying on someone or something else.
noun - use dependent when you are talking about a person who relies on or is supported by another

e.g. he is a dependent


Linsay Fleming

Don't use the overhead and very close instruction.

Was very deliberate and patient with the student.

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Comment:

Finding is excellent in the classroom. Overall, a very good instructor! Be nice.